

GRADE 1 PROMPT RUBRIC

Domains and Features	4 Consistent control (but not perfect)	3 Reasonable control (some features better controlled than others)	2 Inconsistent control (control of several features but not of others)	1 Little or no control
Composing Focus Organization Development Structure: Narrative	<ul style="list-style-type: none"> • Clear central idea • Easily generates idea from previous experiences • Writing carries more ideas than picture • Selects interesting details connected to the topic • Demonstrates a sense of sequence • Some use of connecting words, especially time order words • At least 5 sentence • Clear beginning, middle, and end 	<ul style="list-style-type: none"> • Clear purpose for writing • Able to generate ideas from previous experiences • Picture and writing carry ideas • Includes details to describe actions; however, may be thin in places • Relationship of ideas is usually clearly connected to the topic • Demonstrates use of connection words, may only be <i>then</i> • 3-4 sentences • Sense of beginning, middle, end 	<ul style="list-style-type: none"> • Topic is somewhat clear • Needs to be coached to generate ideas from previous experiences • Picture carries more meaning than writing • Simple ideas connected to topic • Few details • Missing information may make ideas hard to follow • At least 2 sentence • May or may not wrap up the topic 	<ul style="list-style-type: none"> • Little or no focus; unclear topic • Has difficulty understanding how to begin • Picture carries most of the meaning • Uses few, simple ideas • Very few supporting detail and/or irrelevant information • 0-1 sentence, little more than a label or list • No ending/just quits or may say, "The End."
Written Expression Vocabulary Descriptive Language Sentence Rhythm Voice	<ul style="list-style-type: none"> • Wording enhances meaning • Uses descriptive sensory words • Sentence structure varied • Sentences read naturally • Writer's voice adds interest to the message 	<ul style="list-style-type: none"> • Wording creates a picture • Uses descriptive words • Uses grade-level vocabulary • Primarily simple sentences • Writer's voice present some of the time 	<ul style="list-style-type: none"> • Difficult to create a picture • Simple vocabulary with very little descriptive vocabulary • Repetitive simple sentences (e.g., I like I like I like....) • Little sense of writer's voice, mechanical or repetitive 	<ul style="list-style-type: none"> • Lacks descriptive vocabulary • General and simple words • Limited vocabulary • Flat, no sense of the writer's voice
Usage/Mechanics Sentence Formation Grammar Usage Spelling/Punctuation/ Capitalization	<ul style="list-style-type: none"> • Sentences are complete • Appropriate letter formation and word spacing; writes on lines. • Punctuation and beginning capitalization are mostly correct and makes the writing easy to read and understand • Correctly spells three and four letter short vowel words and familiar and high frequency words. • Uses phonetic spelling for difficult words and classroom word resources • Minimal grammar and usage errors (singular/plural noun agreement, contractions, and possessive pronouns) 	<ul style="list-style-type: none"> • Most sentences are complete • Readable letter formation and spacing • Punctuation and capitalization generally correct, errors do not interfere with understanding • Conventionally spells frequently used words and • Uses developmental spelling that is readable • Writing is readable • Usage errors relate to more complex application of subject-verb agreement and verb tense 	<ul style="list-style-type: none"> • May include some incomplete sentences • Unsophisticated demonstration of concepts of print: Letter formation unclear, words run together • Text is difficult to read • Demonstrates an awareness of capitalization rules (e.g., I, first word of a sentence, names) and end punctuation • Writing may include some inappropriate use of upper case letters • Uses mostly developmental/ phonetic spelling: most sounds are represented • Uses conventional spelling for familiar words 	<ul style="list-style-type: none"> • Incomplete sentences, may be only phrases or strings of words • May include letter-like symbols and scribbles • Writing mixture of upper and lower case letters • Severe concept of print issues which make the piece hard to read • Spelling, usage, and mechanics errors overwhelm paper • Makes many errors